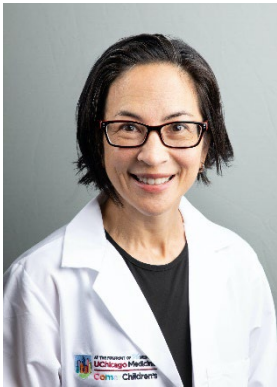


## Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of “living divided no more” has proven relevant to teaching in academic health centers.



**Alisa A. McQueen, MD**  
Program Director for Pediatrics  
University of Chicago  
Chicago, Illinois

### **Nominators had this to say:**

“Dr. McQueen helped residents implement a cultural competency curriculum and is a fantastic example of a provider who considers the social circumstances of families when providing patient care. With her support, the residency program made a number of changes in the last few years to enhance resident well-being, including a complete overhaul of resident schedules and an increased focus on resident education and wellness.”

“Lisa's accomplishments in simulation include developing the trauma simulation program with our interprofessional colleagues, creating a fellow-level curriculum integrating communication skills with resuscitation skills, and directing the Kravitt Foundation seminar on delivering bad news to parents. For each, Lisa received competitive grant support. She has presented these curricula nationally, has evaluated outcomes including patient-based outcomes, and has mentored several fellows and junior faculty in the publication of these outcomes in the peer-reviewed literature and as co-editor of a pediatric simulation text. This body of work represents not only Lisa's subject matter expertise, but also her skills in curriculum development, medical education scholarship, and mentorship in academic medicine and professional development.”